



## **Academic Programs: Faculty of the Management and Social Sciences**

### **Department: Humanities and Social Sciences**

#### **Program: BS (English)**

#### **Main Highlights of the BS (English) Program**

- BS English Program at Al-Kawthar University anchors on providing basic and applied knowledge of English linguistics and literature through interactive and experiential learning processes.
- Our graduates would be able to create their own Job Firms within one month and become employable with only one-two days' orientation upon their hiring in the relevant Organization.
- In addition to Professional Excellence, our focus is Personality Development for Sustainability, Leadership, Effective Communication and Growth based on the fundamentals of Islam as strategized in Quranic Teachings.
- Our emphasis areas include Knowledge, Skills, Interpersonal attributes and Professorial Attitude with Overarching Shades of Morals, Ethics, and Values derived from Quran and Sunnah.

#### **Multiple Options and Program Attributes**

- Associate Degree (as Exit Option) after 2 Years.
- BS English of 2 Years for those having 14 Years Relevant Education.
- Stand-alone Certificate Courses of English.
- Dual Specialization Degrees like BS English (Linguistics) with Sociology
- 2 Specializations: Linguistics and Literature
- Hands on Practices from 5<sup>th</sup> Semester Onwards.
- Integration of Internship and Capstone Project

#### **Making Education Affordable at Al-Kawthar University**

- 25% Fee Concession across the board.
- Unlimited Merit Based Scholarships.
- Sizeable Need Based Scholarship
- Interest Free Loans (Qarz-e-Hasna)
- Comparatively Affordable Fee Structure

#### **Program Education Objectives (PEOs)**

- To provide a platform for acquiring a strong intellectual foundation in English linguistics and literature to seek advances in the knowledge domains of societal developments.
- To develop an understanding of effective communication in English language in oral and expressive domains.

- To understand applied research methods for the evaluation of linguistic advances in the contemporary world to facilitate easy communications.
- To develop an understanding of acting ethically, value empirical evidences, and reflect values that are underpinnings of research in linguistic and literature domains.

**Program Learning Outcomes (PLOs):** Students shall be able to:-

- Knowledge Base: identify, describe, and contrast the historical foundations, the major theoretical approaches, and the key research findings in English linguistics and literature.
- Applications: apply linguistics and literature in understanding the historical developments in values and ethics common to all civilizations.
- Critical Thinking and Research Methods: identify and describe different research methods used by linguistics and literature critiques in evolving the language.
- Values: demonstrate the understanding of relevant ethical issues, and recognize the necessity of ethical behavior and language etiquettes.

### Semester-wise Distribution of Courses

Key: General Education: GE, English: EN, Interdisciplinary: ID, Capstone Project: CP, Internship: IN. Non-Credit: NC

S/No	Course Code	Course Title	CH	Pre-requisite
<b>Semester-1</b>				
1.	GE-1101	Functional English and Communication Skills	3	
2.	GE-1102	Functional Mathematics	3	
3.	GE-1103	Information and Communication Technology Skills	3 (2+1)	
4.	GE-1104	Islamic Studies	2	
5.	GE-1105	Pakistan Studies	2	
6.	GE-1106	Basic Health Awareness	2	
7.	GE-1107	Life and Academic Skills	2	
8.	NC-1101	Understanding AI (Artificial Intelligence)	1	Non-Credit
<b>Total Credit in 1<sup>st</sup> Semester</b>			<b>17</b>	
<b>Semester-2</b>				
1.	GE-1208	Expository Writing	3	
2.	GE-1209	Environment and Agriculture	2	
3.	GE-1210	Statistics in Social Sciences	3	GE-1102
4.	GE-1211	Critical Thinking and Reasoning	3	
5.	EN-1201	Introduction to Linguistics	3	
6.	EN-1202	Introduction to Literature (Case Studies)	3	
7.	NC-1202	Applications of AI (Artificial Intelligence)	1	Non-Credit
<b>Total Credit in 2<sup>nd</sup> Semester</b>			<b>17</b>	
<b>Semester-3</b>				
1.	GE-2112	Civilization, Society and State	2	
2.	GE-2113	Introduction to Business and Entrepreneurship	2	
3.	GE-2114	Urdu Literature	2	
4.	GE-2115	Understanding Quran / Ethics (Relevant	2	

		Study)		
5.	EN-2103	Syntax and Common Oversights	3	
6.	ID-2101	Theories of Personality	3	
7.	ID-2102	Behavioral Sciences	3	
<b>Total Credit in 3<sup>rd</sup> Semester</b>			<b>17</b>	
<b>Semester-4</b>				
1.	GE-2216	Constitution and Legal System of Pakistan	2	
2.	GE-2217	Leadership and Community Services	2	
3.	EN-2204	Phonetics and Phonology	3	
4.	EN-2205	Advance English Composition	3	
5.	EN-2206	Sociolinguistics	3	
6.	EN-2207	Survey of British Literature	2	
7.	EN-2208	Survey of American Literature	2	
<b>Total Credit in 4<sup>th</sup> Semester</b>			<b>17</b>	
<b>Semester-5</b>				
1.	ID-3103	Speech and Communication	2	GE-1101
2.	EN-3109	Contemporary Literature	3	
3.	EN-3110	Literary Theory and Criticism	3	
4.	EN-3111	Semantics and Pragmatics	3	
5.	EN-3112	Creative Writing	3	GE-1208
6.	EN-3113	Translational Studies	3	EN-2103
<b>Total Credit in 5<sup>th</sup> Semester</b>			<b>17</b>	
<b>Semester-6</b>				
1.	ID-3204	Comparative Studies of Human Behavior	3	
2.	EN-3214	Psycholinguistics	3	
3.	EN-3215	Digital Humanities	3	
4.	EN-XXXX	Elective-I	3	
5.	EN-XXXX	Elective-II	3	
<b>Total Credit in 6<sup>th</sup> Semester</b>			<b>15</b>	
<b>Semester-7</b>				
1.	EN-4116	Research Methods in Linguistics & Literature	3	EN-3112
2.	EN-4117	Effective Public Speaking	3	
3.	EN-XXXX	Elective-III	3	
4.	EN-XXXX	Elective-IV	3	
5.	EN-XXXX	Elective-V	3	
<b>Total Credit in 7<sup>th</sup> Semester</b>			<b>15</b>	
<b>Semester-8</b>				
1.	ID-4205	Personal and Professional Development	2	
2.	EN-4218	Counselling & Psychotherapy	2	
3.	EN-XXXX	Elective-VI	3	
4.	EN-4219	Effective Writing Skills	3	
5.	CP-4201	Capstone Project	3	
6.	IN-4201	Internship	3	
<b>Total Credit in 8<sup>th</sup> Semester</b>			<b>16</b>	
<b>Total Credit Hours of the Program</b>			<b>131</b>	
<b>Electives</b>				

- Electives shall be offered in 2 main specialized areas which include Linguistics and Literature. It is compulsory to take minimum 4 courses specific to the area of specialization; however, 2 courses can be taken from the supplementary to specialization areas, shall be decided by the HoD. Overall, the specialization shall count 10 courses including those of core courses already taken, to be indicated and decided by the HoD.
- List of Electives is as given below, addition / deletion shall be planned and processed in BoS and approved in BoF: -

S/No	Course Code	Course Title	CH	
1.	EN-XXXX	African Literature	3	Literature
2.	EN-XXXX	Postmodern Fiction	3	
3.	EN-XXXX	Contemporary Postcolonial Studies	3	
4.	EN-XXXX	Islam and Western Literature	3	
5.	EN-XXXX	Transnational Poetry	3	
6.	EN-XXXX	American Literature	3	
1.	EN-XXXX	Emerging Trends in Sociolinguistics	3	Linguistics
2.	EN-XXXX	Introduction to Computational Linguistics	3	
3.	EN-XXXX	English for Specific Purposes (ESP)	3	
4.	EN-XXXX	Introduction to Critical Pedagogy	3	
5.	EN-XXXX	Pakistani English	3	
1.	EN-XXXX	Global Poetry	3	General Electives
2.	EN-XXXX	Short Fictional Narratives	3	
3.	EN-XXXX	Classical and Renaissance Drama	3	
4.	EN-XXXX	Media and Communication Studies	3	
5.	EN-XXXX	Language Testing and Assessment	3	
6.	EN-XXXX	Second Language Acquisition	3	
7.	EN-XXXX	Introduction to Critical Pedagogy	3	
8.	EN-XXXX	Language and Education	3	
9.	EN-XXXX	Emerging Trends in Social Linguistics	3	
10.	EN-XXXX	Pakistani English	3	
11.	EN-XXXX	Language and Gender	3	
12.	EN-XXXX	Introduction to Computational Linguistics	3	
13.	EN-XXXX	Introduction to Bilingualism	3	
14.	EN-XXXX	Post-Modern Literature	3	
15.	EN-XXXX	Creative Non-Fiction	3	
16.	EN-XXXX	Modern Prose	3	
17.	EN-XXXX	Modern Literary Criticism	3	
18.	EN-XXXX	Pakistani Literature in English	3	
19.	EN-XXXX	Metaphysical Poetry	3	
20.	EN-XXXX	Islam and Western Literature	3	

### Minors Courses

- **Why Minor?** Students having minor would supplement their knowhow and enhance employment options. Minor would be reflected in the transcript as part the academic credentials; for example **BS (English in Linguistics) with Neurosciences**.

- **Relevant Areas of Minor:** Following main areas of minor have been planned. Students have the choice of taking the minor keeping in view their passion and interest.
  - Sociology
  - Neurosciences
  - Effective Communications
  - AI and IT in Education
- **Procedure for Opting the Minor**
  - Students opting for minor shall report to the HoD and get themselves registered for the opted category in 2<sup>nd</sup> week of 5<sup>th</sup> Semester on a form designed by the Department.
  - HoD would prepare a scheme of offering and brief the students in 3<sup>rd</sup> week of the 5<sup>th</sup> Semester.
  - Students would have the choice of taking minor courses in 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Semester as additional course-load keeping in view their performance in the previous semesters or complete the minor courses in 9<sup>th</sup> Semester. This shall be decided by the HoD keeping in view their capacity for additional workload without compromising the quality of education.

### **Internship and Capstone Projects**

- Internship of 3 Credit Hours for those opting for associate degree shall be completed in 4<sup>th</sup> semester subject to the requirement of accreditation councils. For those of BS degree, it shall be completed by 8<sup>th</sup> semester (starting from 5<sup>th</sup> Semester) keeping in view the opportunities of internship / may be undertaken in 8<sup>th</sup> semester along with semester courseload.
- Capstone project is in the final semester as per HEC guidelines. However, students shall be given supervisors in 6<sup>th</sup> semester and they would start working simultaneously.

### **Admission Opportunities and Exit Options**

- Students opting for AD (Associate Degree) shall follow the same plan of study / roadmap and exit after 4<sup>th</sup> semester as per HEC guidelines. They would require to complete internship by 4<sup>th</sup> Semester subject to the requirements of accreditation councils. Students would clarify the situation from the HoD in 2<sup>nd</sup> week of 2<sup>nd</sup> Semester.
- Students who intend to join after 14 years of education; would need deficiency courses to be completed to meet our curriculum requirement, hence shall proceed as follow: -
  - Those having similar roadmap (plan of study as reflected on the transcripts) as that of Al-Kawthar shall join the University in 5<sup>th</sup> Semester as per recommendations of the admission committee under HoD.

- Those having different roadmap, would also be considered for admission into our program starting from the 5th semester. However, this consideration shall be based on the evaluation of their deficiency courses, to be decided by the credit transfer committee under HoD. They would have summer as regular semesters.
- Ordinary Graduates (BSc, B.com, and BA) students can also get admission in our program from 5<sup>th</sup> semester by completing deficiency courses through bridging as standalone semester or being part of the running semesters while using summer as regular semester; shall be evaluated and decided by the HoD.

**Prof. Dr Bashir Ahmad, Dean of the Faculty  
of Management and Social Sciences**