



## **Academic Programs: Faculty of the Management and Social Sciences**

### **Department: Humanities and Social Sciences**

#### **Program: B.ED (Hons)**

##### **Main Highlights**

- B.Ed (Hons) Program at Al-Kawthar University anchors on providing advance and applied knowledge of education management and its effective transfer through interactive and experiential learning process.
- Our graduates would be able to create their own Jobs within one month and become effectively employable with only one-two days' orientation upon their hiring in the relevant organization.
- In addition to Professional Excellence, our focus is Personality Development for Sustainability, Leadership, Effective Communication and Growth based on the fundamentals of Islam as strategized in Quranic Teachings.
- Our emphasis areas include Knowledge, Skills, Interpersonal Attributes and Professorial Attitude with Overarching Shades of Morals, Ethics, and Values derived from Quran and Sunnah.

##### **Multiple Options and Program Attributes**

- Associate Degree (as Exit Option) after 2 Years.
- B.Ed (Hons) 2-2.5 Years for those having 14 Years Relevant Education.
- Stand-alone Certificate Courses on Education Management and Effective Communication.
- Dual Specialization Degrees like B.Ed (Hons) with Technology Management
- Hands on Practices from 5<sup>th</sup> Semester Onwards.
- Integration of Internship and Capstone Project

##### **Making Education Affordable in Al-Kawthar University**

- 25% Fee Concession across the board.
- Unlimited Merit Based Scholarships.
- Sizeable Need Based Scholarship
- Interest Free Loans (Qarz-e-Hasna)
- Comparatively Affordable Fee Structure

##### **Program Education Objectives (PEOs)**

- To provide a platform for acquiring a strong intellectual foundation in education management teaching pedagogies to seek advances in the knowledge domains for societal developments.

- To develop an understanding of effective communication as part of effectiveness in transfer of knowledge and development of communications skills.
- To understand applied research methods for the evaluation of teaching and learning processes in the contemporary environments.
- To develop an understanding of acting ethically, value empirical evidences, and reflect values that are underpinnings of research in teaching and learning paradigms.

**Program Learning Outcomes (PLOs):** Students shall be able to:-

- Knowledge Base: identify, describe, and contrast the historical foundations, the major theoretical approaches, and the key research findings in education management.
- Applications: apply teaching and learning philosophies in effective delivery of lectures and class discussions.
- Critical Thinking and Research Methods: identify and describe different research methods used by educationists in evolving effective learning.
- Values: demonstrate the understanding of relevant ethical issues, and recognize the necessity of ethical behavior in practices of educational etiquettes.

#### **Semester-wise Distribution of Courses**

Key: General Education: GE, Education: ED, Interdisciplinary: ID, Capstone Project (Practicum): CP, Internship: IN. Non-Credit: NC

S/No	Course Code	Course Title	CH	Pre-requisite
<b>Semester-1</b>				
1.	GE-1101	Functional English	3	
2.	GE-1102	Functional Mathematics	3	
3.	GE-1103	Information and Communication Technology (ICT) Skills in Education	3 (2+1)	
4.	GE-1104	Islamic Studies	2	
5.	GE-1105	Pakistan Studies	2	
6.	GE-1106	Basic Health Awareness	2	
7.	GE-1107	Life and Academic Skills (Personal Development)	2	
8.	NC-1101	Understanding AI (Artificial Intelligence)	1	Non-Credit
<b>Total Credit in 1<sup>st</sup> Semester</b>			<b>17</b>	
<b>Semester-2</b>				
1.	GE-1208	Expository Writing	3	
2.	GE-1209	Environment and Agriculture	2	
3.	GE-1210	Statistics in Social Sciences	3	GE-1102
4.	GE-1211	Critical Thinking and Reasoning	3	
5.	ED-1201	Child Development	3	
6.	ED-1202	General Methods of Teaching	3	
7.	NC-1202	Applications of AI (Artificial Intelligence)	1	Non-Credit
<b>Total Credit in 2<sup>nd</sup> Semester</b>			<b>17</b>	
<b>Semester-3</b>				
1.	GE-2112	Society, School and Teacher	2	
2.	GE-2113	Introduction to Business and Entrepreneurship	2	

3.	GE-2114	Urdu (Literature) / Regional Languages	2	
4.	GE-2115	Understanding Quran / Ethics (Relevant Study)	2	
5.	ED-2103	Teaching of Social Sciences	3	ED-1201
6.	ID-2101	Teaching Literacy Skills	3	
7.	ID-2102	Teaching General Science	3	
<b>Total Credit in 3<sup>rd</sup> Semester</b>			<b>17</b>	
<b>Semester-4</b>				
1.	GE-2216	Constitution and Legal System of Pakistan	2	
2.	GE-2217	Leadership and Community Services	2	
3.	ED-2204	Teaching English	3	
4.	ED-2205	Teaching Mathematics	3	
5.	ED-2206	Classroom Management	3	
6.	ED-2207	Arts, Crafts and Calligraphy	2	
7.	ED-2208	Teaching Practices	2	
<b>Total Credit in 4<sup>th</sup> Semester</b>			<b>17</b>	
<b>Semesters-5 (1<sup>st</sup> for B.Ed 2-2.5 Years)</b>				
1.	ID-3103	English (Technical Writing and Presentation Skills)	3	
2.	ED-3109	Perspectives on Teachers' Education	3	
3.	ED-3110	Curriculum Planning and Development	3	
4.	ED-3111	Assessment and Evaluation in Education	3	
5.	ED-3112	Philosophy of Education	3	
6.	ED-3113	Psychology of Education and Guidance	3	
<b>Total Credits in 5<sup>th</sup> (1<sup>st</sup> for B.Ed 2-2.5 Years) Semester</b>			<b>18</b>	
<b>Semester-6<sup>th</sup> (2<sup>nd</sup> for B.Ed 2-2.5 Years) Semester</b>				
1.	ID-3204	Psychology of Education and Guidance	3	
2.	ED-3214	Academic Content Course-I (Discipline-I)	3	
3.	ED-3215	Contemporary Trends in Education	3	
4.	ED-3216	Academic Content Course-I (Discipline-II)	3	
5.	ED-3217	Inclusive Education	3	
6.	ED-3218	Comparative Education		
<b>Total Credits in 6<sup>th</sup> (2<sup>nd</sup> for B.Ed 2-2.5 Years) Semester</b>			<b>18</b>	
<b>Semester-7<sup>th</sup> (3<sup>rd</sup> for B.Ed 2-2.5 Years) Semester</b>				
1.	ED-4119	Research and Statistics in Education	3	
2.	ED-4120	Academic Content Course-II (Discipline-I)	3	
3.	ED-4121	Academic Content Course-II (Discipline-II)	3	
4.	ED-4122	Education Levels / Systems in Pakistan	3	
5.	ED-4123	Education Policy and Planning	3	
6.	ED-4124	Educational Leadership and Organizational Behavior		
<b>Total Credits in 7<sup>th</sup> (3<sup>rd</sup> for B.Ed 2-2.5 Years) Semester</b>			<b>18</b>	
<b>Semester-8<sup>th</sup> (4<sup>th</sup> for B.Ed 2-2.5 Years) Semester</b>				
1.	ED-4225	Academic Content Course-III (Discipline-I)	2	
2.	ED-4226	Academic Content Course-III (Discipline-II)	2	
3.	ED-4227	Pedagogy-I (Discipline-I)	3	
4.	ED-4228	Pedagogy-II (Discipline-II)	3	
5.	IN-4201	Practicum (Long Term) (Capstone/Internship)	6	
<b>Total Credit in 8<sup>th</sup> (4<sup>th</sup> for B.Ed 2-2.5 Years) Semester</b>			<b>18</b>	

<b>Bridging Semester: To be taken before 1<sup>st</sup> (5<sup>th</sup>) Semester; also see the note below</b>				
1.	ED-3109A	Classroom Management	3	
2.	ED-3110B	Society, School and Teacher	3	
3.	ED-3111C	General Methods of Teaching	3	
4.	ED-3112D	ICT in Education	3	
5.	ED-3113E	Philosophy of Education	3	
6.	ED-3114F	Critical Thinking and Reflective Practices	3	
<b>Total Credits in Bridging Semester</b>			<b>18</b>	
Note: Students can take Bridging Semester before 1 <sup>st</sup> (5 <sup>th</sup> ) Semester to complete the program in 2.5 years or alternatively take 6 courses in summer Semesters to complete it in 2 years as per details given below.				
<b>Semester Summer-I Semester</b>				
1.	ED-3109A	Classroom Management	3	
2.	ED-3110B	Society, School and Teacher	3	
3.	ED-3111C	General Methods of Teaching	3	
<b>Total Credits in Summer-I Semester</b>			<b>9</b>	
<b>Semester Summer-II Semester</b>				
1.	ED-3112D	ICT in Education	<b>3</b>	
2.	ED-3113E	Philosophy of Education	<b>3</b>	
3.	ED-3114F	Critical Thinking and Reflective Practices	<b>3</b>	
<b>Total Credits in Summer-II Semester</b>			<b>9</b>	
<b>Socialization of Disciplines</b>				
<b>Group-1 (Science):</b> Biology, Chemistry, Computer Science, Mathematics, Physics				
<b>Group-2 (Social Sciences):</b> Civics, Economics, Geography, Islamic studies, Pakistan Studies, Psychology, Sociology				
<b>Group-3 (Language and Literature):</b> English, Sindhi, Urdu				
<b>General Electives:</b> List of General Electives is as given below, HoD may find suitable courses to enrich the curriculum where required with the approval of BoF.				
<b>S/No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>CH</b>	<b>Remarks</b>
1	ED-XXXX	Education in South Asian Perspective	3	Education is specialized field of knowledge; ordinarily electives are not required however HoD may like to enrich curriculum by selecting suitable courses from here
2	ED-XXXX	American Education System	3	
3	ED-XXXX	Discourse Analysis in Education	3	
4	ED-XXXX	Global Perspective of Education	3	
5	ED-XXXX	Research in Education	3	
6	ED-XXXX	Classical and Renaissance Education	3	
7	ED-XXXX	Media and Communication Studies	3	
8	ED-XXXX	Linguistics in Education	3	
9	ED-XXXX	Assessment Systems and Grades	3	
10	ED-XXXX	Digital Learning in Education	3	
11	ED-XXXX	Critical Pedagogies in Education	3	
12	ED-XXXX	Language and Education	3	
13	ED-XXXX	Translational Studies in Education	3	
14	ED-XXXX	Emerging Trends in Education	3	
15	ED-XXXX	Pakistan's History of Education Systems	3	

16	ED-XXXX	English as Medium of Education	3	
17	ED-XXXX	State and Society in Education	3	
18	ED-XXXX	Language and Gender	3	
19	ED-XXXX	Introduction to Computational Linguistics	3	
20	ED-XXXX	Introduction to Bilingualism	3	
21	ED-XXXX	Post-Modern Education	3	
22	ED-XXXX	Creative Education	3	

### Minors Courses (Optional)

- **Why Minor?** Students having minor would supplement their knowhow and enhance employment options. Minor would be reflected in the transcript as part the academic credentials; for example **B.Ed (Hons) with Sociology**.
- **Relevant Areas of Minor:** Following minors have been planned. Students have the choice of taking the minors keeping in view their passion and interest.
  - Sociology
  - AI in Education
  - Technology Integration
  - E-learning
  - Communication Skills
  - Neurosciences
- **Procedure for Opting the Minor**
  - Students opting for minor shall report to the HoD and get themselves registered for the opted category in 2<sup>nd</sup> week of 5<sup>th</sup> Semester on a form designed by the Department.
  - HoD would prepare a scheme of offering and brief the students in 3<sup>rd</sup> week of the 5 Semester.
  - Students would have the choice of taking minor courses in the evening / weekend / as additional course-load in running semester keeping in view their performance in the previous semesters or complete the minor courses in an additional Semester. This shall be decided by the HoD keeping in view their capacity for additional workload without compromising the quality of education.
  - The courses shall be developed with complete outlines upon selection of a minor 4 weeks before the start of the semester by the HoD and routing through BoS, shall be approved in the BoF. Students would require to complete minimum 5 courses for a minor.

### Internship and Capstone Projects

- Internship of 3 Credit Hours for those opting for associate degree shall be completed in 4<sup>th</sup> semester subject to the requirement of accreditation councils. For those of B.Ed

degree, it shall be completed by 8<sup>th</sup> semester (starting from 5<sup>th</sup> Semester) keeping in view the opportunities of internship / may be undertaken in 8<sup>th</sup> semester along with semester courseload. For those joining after 14 Years of Education, Internship of 3 Credit Hours (if required) would be planned and completed in 8<sup>th</sup> semester as part of the practicum.

- Similarly, capstone project is in the final semester as per HEC guidelines, it shall also be linked with the practicum. However, students shall be given supervisors in 6<sup>th</sup> semester and they would start working simultaneously.

### **Admission Opportunities and Exit Options**

- Students opting for AD (Associate Degree) shall follow the same plan of study / roadmap and exit after 4<sup>th</sup> semester as per HEC guidelines. They would require to complete internship by 4<sup>th</sup> Semester subject to the requirements of accreditation councils. Students would get it clarified from the HoD in 2<sup>nd</sup> week of 2<sup>nd</sup> Semester.
- Students who intend to join after 14 years of education; would need deficiency courses to be completed to meet our curriculum requirement, hence shall proceed as follow: -
  - Those having similar roadmap (plan of study reflected on the transcripts) as that of Al-Kawthar shall join the university in 5<sup>th</sup> Semester as per recommendations of the admission committee under HoD.
  - Those having different roadmap, would also be considered for admission into our program starting from the 5<sup>th</sup> semester. However, this consideration shall be based on the evaluation of their deficiency courses, to be decided by the credit transfer committee / admission committee under the HoD. They would have the choice of taking a bridging semester before the 1<sup>st</sup> (5<sup>th</sup>) taking 6 courses or have those courses in two summer semesters. This would enable them to complete the degree requirement in 2.5 and 2 years respectively.
  - Ordinary Graduates (BSc, B.com, and BA) students can also get admission in our program from 5<sup>th</sup> semester by completing deficiency courses through bridging as standalone semester or being part of the running semesters while using summer as regular semester; shall be evaluated and decided by the HoD.

**Prof. Dr Bashir Ahmad, Dean of the Faculty  
of Management and Social Sciences**